

Policy 505.8: Parent involvement

Status:
ADOPTED

Original Adopted
Date: 8/5/2022

1. Connect parents' high aspirations for their children's educational attainment with a clear pathway on how to get there.

A survey by UNCF indicates that over 87% of parents have high aspirations for their children to graduate from both high school and college. Choice Charter School is committed to not only school performance; the high school is committed to sharing information with parents on what students are supposed to be learning at each grade level and subject. In a non-traditional educational setting like Choice Charter School will provide, it will be important for school staff to clearly articulate to parents the purpose of projects that are presented through design-based learning as well as the skills and knowledge students are expected to gain and practice along the way. In some cases, staff will also need to be clear on why those skills or knowledge may be important for students chosen career cluster.

2. Meet parents where they are with appropriate messaging and support.

School staff must confront the realities that students and their families may be facing. It is anticipated that a number of students at Choice Charter School will come from low-income households. Families should be supported and the school should work to connect families to social services agencies and other organizations that will help them overcome barriers they face. Information will also be presented to families in a manner that puts their children's educational interests first and through various channels. These channels may include SIS connected to student work, online resources, community forums hosted online, and other community gathering centers, and parent-led information sessions.

3. Engage parents through voices that resonate with them. In order to engage parents in the school, the school cannot take a "top down" approach. Choice Charter School will engage community leaders and faith-based leaders who have already gained the trust and respect of the population the school intends to serve. These leaders will be engaged to assist the school in delivering key messages to parents, including the importance of educational success, ways in which they can effectively engage in their children's education and convey the magnitude for college and career readiness.

4. Strengthen the relationship between parents and the school. Choice Charter School will work with community leaders to make parents feel welcomed at the

school and to facilitate opportunities to be involved in their children's learning. Finding interpreters and using staff members who are bilingual, communications with our parents will be seamless. Parent teacher conferences will be virtual and at times when parents are not working, so they do not need to take off work or find babysitters. Working with parents, Choice Charter School increases the likelihood of success for the students it serves.

By leveraging the support of community partners, and area faith based organization, the school will identify prospective students and families who are interested in enrolling in Choice Charter School. The school will create a prospective parent advisory board to listen and understand the needs and concerns of parents as well as their desires for how the school will feel and act. It is critical to understand what parents need to ensure that they feel the school is a welcoming place with their children's best interest at the forefront of all it does and a place where their children are safe.

Family-School Partnerships

There is widespread knowledge that parental involvement is one of the most critical factors that lead to a student's educational success and attainment. Choice Charter School is highly motivated to ensure that parents, families, and community partners have an active and engaged voice in the direction of the school. To that end, the Board plans to engage a variety of partners to actively engage families and to build and maintain strong family-school partnerships. For more information on the strategies that will be used to engage parents and families in the school and to develop strong family-school partnerships, please refer to the section above.

Any issues that are identified as concerns to parents will be raised at the parent advisory board and discussed so that the school has a clear plan for corrective action.

Legal Reference : 20 U.S.C. 6318
CROSS REF:

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