

Policy 605.1: Instructional materials Selection

Status:
ADOPTED

Original Adopted
Date: 8/5/2022

The board recognizes that the selection of instructional materials is a vital component of the school’s curriculum.

The board has sole discretion to approve instructional materials for the school. The board delegates its authority to determine which instructional materials will be utilized and purchased by the school to certified employees.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, the certified employees will consider the current and future needs of the school as well as the changes and the trends in education and society.

In making its recommendation to the CEO, the certified employees will select materials which:

- Support the educational philosophy, goals and objectives of the school;
- Consider the needs, age, and maturity of students;
- Are with the school’s budget;
- Foster respect and appreciation for cultural diversity and difference of opinion;
- Stimulate growth in factual knowledge and literary appreciation;
- Encourage students to become decision-makers, to exercise freedom of thought and to make independent judgment through the examination and evaluation of relevant information, evidence and differing viewpoints;
- Portray the variety of careers, roles, and lifestyles open to persons of both sexes; and
- Increase an awareness of the rights, duties, and responsibilities of each member of a multicultural society.

In the case of textbooks, the board will make the final decision after receiving a recommendation from the CEO. The criteria stated above for selection of instructional materials will also apply to the selection of textbooks. The CEO may appoint certified employees to assist in the selection of textbooks. Education materials given to the school must meet the criteria established above. The gift must be received in compliance with board policy.

Legal Reference: Iowa Code 279.8; 280.3,.14; 301

CROSS REF.:

Approved _____ 8/5/2022 _____ Reviewed _____