Exhibit 502.10-E(1): Student Level 1 Incident Report/Complaint Form

Status: ADOPTED

Original Adopted Date: 7/31

INCIDENT REPORT (FORM A)

This form is used to identify and report a possible incident of prohibited behavior.

The person who observes the conduct or receives information about the concern should complete this form, not the targeted student or staff. Copies of this form should be forwarded to the Site or Department Level Case Manager (If required by your school district also forward this form to the Title IX Coordinator).

Date/Time of Report:			School/Dept.:					
Reporter Name:			Reporter Role:					
Reporter Phone:			Reporter Email:					
Date/Time of Incident:		Location of Incident:						
			I I					
Name(s) of Target/Compla	inant:	Names(s) of Alleged Aggressor/Respondent: Name(s) of Witnesses/Bystanders:						
Staff-to-Staff / Staff-to-Student / Student-to-Student / Student-to-Staff Check all behaviors that apply. PHYSICAL CONDUCT - Harm to another's body or property ("*" = Criminal Conduct/Mandatory Reporting)								
☐ Threatening physical harm ☐ Making offensive gestures ☐ Blocking movement,		ulling ng ng g ng	 □ Destroying or defacing property* □ Extortion* □ Theft* □ Arson* □ Assault with a weapon* □ Fondling* □ Inappropriate sexual touching* 		Sexual touching* Rape* Dating violence* Child sexual abuse* Sexual assault* Other:			
EMOTIONAL CONDUCT - har	m to another	's salf-worth in parso	n or electronically	•				
☐ Insulting gestures ☐ Insulting remarks ☐ Dirty looks ☐ Name calling ☐ Taunting	□ Defaci school □ Insultin □ Harass frighter	ng or falsifying lwork/work ng /degrading graffiti sing and/or ning phone calls, texts, social media	Cyberbullying or harassment Racial, sexual, ethnic, or religious slurs Insulting remarks related to disability, gender, or sexual orientation	or 	☐ Threatening another to secure silence ☐ Challenging in public ☐ Unwanted sexually suggestive remarks, images, or gestures ☐ Other:			

SOCIAL (RELATIONAL) CONDUCTOR feelings of acceptance, friend		mage (or threat of damage) to a	a relationship
 □ Using negative body language or facial expressions □ Gossiping □ Starting/spreading rumors 	 □ Playing mean tricks/ pranks □ Insulting publicly □ Ignoring someone to punish or coerce □ Cyberbullying or harassment 	 □ Threatening to end a relationship □ Undermining other relationships □ Passively not including in group 	 Exclusion Ostracizing total group rejections Arranging public humiliation Other:
		Staff-to-Student viors that apply	
BOUNDARY CROSSING BEHAVI	ORS (* = Criminal Conduct/Mar	ndatory Reporting)	
 □ Overly personal comments □ Discussing personal life with student / subordinate □ Inappropriate jokes / comments □ Special attention/activities 	 □ Personal communication by social media □ Personal communication by electronic communication □ Cards, notes, texts that are sexual in nature / inappropriate 	 □ Repetitive one-on-one interaction □ Rides home □ Gift giving □ Meetings in isolated locations □ Possessing/showing sexual images* 	 □ Favoritism by gender □ Inappropriate touching* □ Sexual contact* □ Other:
	comments to supplement ch	• •	-
the prombited behavior to	o get additional information,	only report what you saw or	were tolu.j
	<u>Please attach any sup</u>	porting documentation	
	ident Report	 Date	



OFFICE USE ONLY

Received by:	Title:						Date:			
	Criminal conduct		Law enforcement/ child welfare contacted?		☐ Yes☐ No	Date Contacted:				
			•				•			
Information about the potential target/complainant:										
Grade/Age	Gender	ender Race Curre				Currently en	rolled or employee?			
	□ M □ Afri		can American 🔲 Native American		rican	☐ Yes				
	□F	☐ Asi	an/Pacific Islander 🔲 White			□ No				
	☐ Other	☐ His	panic	☐ Other						
						l				
Information about the potential aggressor/respondent:										
Grade/Age	Gender	Race	Race Currer				rolled or an employee?			
	□М	☐ Af	rican American	☐ Native Ame	erican	☐ Yes				
	□F	☐ As	ian/Pacific Islander	■ White		□ No				
	☐ Othe	r 📗 🗅 Hi	spanic	Other						



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